

Call to Action

Southwest ISD provides opportunities for all learners to be confident, resilient, and successful global citizens.

CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN BIG COUNTRY ELEMENTARY 2018-2019



Every child. Every day.
2021
SOUTHWEST INDEPENDENT SCHOOL DISTRICT



DISTRICT MISSION & VISION

The mission of Southwest Independent School District
Southwest Independent School District will identify and develop the potential of all individuals.

The vision of Southwest Independent School District
Southwest Independent School District will be the leader in educational innovation.

**CIP Approved: 09.21.18
Updated 02.08.2019**

STRATEGIC PLAN GOALS

GOAL 1: SWISD will provide a comprehensive framework of learning that is engaging, flexible, rigorous, supportive, and relevant to college/ career readiness for all students.

GOAL 2: SWISD will foster an environment in which social and emotional support is a priority for all.

GOAL 3: SWISD will constantly utilize timely multifaceted communication that reaches all member of our SWISD community.

GOAL 4: SWISD will create a safe, nurturing and engaging environment where all students succeed.

GOAL 5: SWISD will capitalize on the strengths, resources, and abilities of our diverse community to become successful, global citizens.

GOAL 6: We will provide professional development for instructional methodology that is relevant to the needs of students, teachers, and administrators in a timely manner.

TITLE 1 SCHOOLWIDE COMPONENTS (CODE BY #)

1. Comprehensive needs assessment
2. School wide reform strategies
3. Instruction by highly qualified teachers & paraprofessionals
4. High-quality and ongoing professional development for all
5. Strategies to recruit high-quality teachers and support teachers
6. Strategies to increase parent/family/community engagement
7. Transition plans for targeted years & programs
8. Data-driven decision making of academic assessments
9. Effective and timely assistance for struggling students including extended learning time
10. Coordinated assistance of Federal, State, and local services and programs.
11. Technology integration
12. Career & College Readiness
13. Build foundation in math and reading
14. Develop leadership
15. Well-rounded education

BIG COUNTRY ELEMENTARY CAMPUS IMPROVEMENT TEAM 2018-19

Principal	Wendy Quillin
Assistant Principal	Lawrence White
Counselor	Ana Matsuzaki
Academic Coach	Shirley Reyes-Natal
Reading Specialist	Priscilla Sigler
Parent Representative	Mrs. Guerrero
ELL Representative	Bonnie Garza
SPED Representative	Candice Corona
SPED Representative	Linda Nichols
Paraprofessional Representative	Maxine Ortiz
DIT Elected Representative	Kelsey Hanson-Krueger
Teacher Leader	David Perez
Teacher Leader	Cecilia Collins
Teacher Leader	Whitney Geyer
Teacher Leader	Stephanie Gerber
Teacher Leader	Melissa Galvan
Teacher Leader	Linda Hernandez-Silva
Technology Representative	Andy Kinsey
Literacy Interventionist K-2	Melissa Barajas
Librarian	Leslie Smith
Community Liaison	Mary Luis

SOUTHWEST INDEPENDENT SCHOOL DISTRICT STRATEGIC PLAN GOALS (DSPG)

SWISD will provide a comprehensive framework of learning that is engaging, flexible, rigorous, supportive, and relevant to college/career readiness for all students.	1.1 Establish Pre K-12 systems that assure every student is prepared to arrive and thrive in a college and/or career with a focus on literacy. <i>[2017-2018]</i>
	1.2 Provide opportunities for self-exploration of career possibilities connected to education or training requirements, so students make informed decisions about achieving their future visions. <i>[2017-2018]</i>
	1.3 Engage students to independently create personal learning paths using a variety of technology and pedagogy. <i>[2017-2018]</i>
	1.4 Implement a new principal and teacher appraisal system that incorporates practices focusing on planning, instruction, learning environment, progress monitoring, and goal-setting. <i>[2017-2018]</i>
	1.5 Create multi-faceted learning experiences focused on developing/honing students' 21 st Century Skills & their ability to grow into global citizens. <i>[2017-2018]</i>
	1.6 Provide rigorous learning experiences for authentic, complex problem-solving that require the application of deep and board thinking skills, nurturing and refining students' abilities to assume their roles as global citizens. <i>[2018-2019]</i>
SWISD will foster an environment in which social and emotional support is a priority for all.	2.1 Create a "we" culture that fosters involvement and social interaction across all stakeholders throughout the community with a focus on anti-bullying and anti-harassment. <i>[2016-2017]</i>
	2.2 Establish school norms that value a safe and positive social environment. <i>[2017-2018]</i>
	2.3 Provide school experiences that empower individuals to develop leadership and ownership of personal success. <i>[2018-2019]</i>
	2.4 Provide targeted social experience to groups with specific programs. <i>[2019-2020]</i>
SWISD will consistently utilize timely, multifaceted communication that reaches all members of our SWISD community.	3.1 Provide guidelines to establish communication protocols district-wide. <i>[2017-2018]</i>
	3.2 Diversify the distribution of information to the community through numerous platforms of communication. <i>[2017-2018]</i>
	3.3 Inform the community about and promote the District's advances in a positive light, creating a sense of pride in the community. <i>[2017-2018]</i>
SWISD will create a safe, nurturing and engaging environment where all learners succeed.	4.1 Ensure a quality learning environment for all. <i>[2017-2018]</i>
	4.2 Establish a classroom culture/climate in which all individuals are valued, appreciated and celebrated. <i>[2017-2018]</i>
	4.3 Incorporate and expand meaningful family and community engagement as a key component to successful learning. <i>[2018-2019]</i>
SWISD will capitalize on the strengths, resources, and abilities of our diverse community to support students in becoming successful, global citizens.	5.1 Establish a Parent/Community Engagement Committee to create and implement a joint vision of parental engagement activities that will identify and utilize school/community resources to increase a family and community presence. <i>[2017-2018]</i>
	5.2 Provide engaging opportunities for parental involvement through collaboration between district and community partners. <i>[2017-2018]</i>
	5.3 Create a survey/evaluation at the campus and district levels. <i>[2018-2019]</i>
	5.4 Review and assess evaluation and implement CIP part of targeted on-going successful and consistent engagement opportunities for parent and community members at the campus and district level. <i>[2018-2019]</i>
SWISD will provide relevant professional development to meet the needs of all learners in a timely manner.	6.1 Establish and monitor the expectations of district staff development for utilization and implementation. <i>[2016-2017]</i>
	6.2 Cultivate the expertise of teachers to provide an effective mentoring model and ensure the growth of the learner through collaboration. <i>[2017-2018]</i>
	6.3 Build the capacity of leadership in curriculum and instruction. <i>[2017-2018]</i>
	6.4 Provide data-driven, research-based, goal-focused staff development targeted for specific learners. <i>[2017-2018]</i>
	6.5 Provide staff development targeting individual goals based on collaboration with the learner. <i>[2017-2018]</i>
	6.6 Utilize a variety of training methods or modalities centered around the objectives of the individual's training and learning style needs. <i>[2018-2019]</i>

Campus Mission Statement

Big Country Elementary will prepare all students to achieve excellence by providing the highest quality of education to empower each to become lifelong learners who positively impact their families, communities, and the world.

Campus Vision Statement

At Big Country Elementary, we strive to meet the needs of each student by providing quality instructional programs that ensure academic success. The staff at Big Country collaborates to do whatever is needed for the students to reach their potential. The Big Country staff is committed to working with parents as an educational team to build a positive learning environment.

Campus Slogan

Believe to achieve.



CAMPUS PERFORMANCE OBJECTIVES & GOALS

BIG COUNTRY ELEMENTARY PERFORMANCE GOALS/OBJECTIVES

1.	Campus attendance will meet 98%. 100% on test days with 98% overall for the year.
2.	Tester attendance will meet 100% on testing weeks.
3.	The campus will maintain EL STAAR Reading scores at 90% or higher by June 2019.
4.	The campus will ensure that 71% of special education population will meet standards in all academic areas on STAAR June 2019.
5.	The campus will improve STAAR Writing scores from 43% to 50% meets and increase masters scores from 15% to 18% by June 2019.
6.	The campus will improve STAAR Math scores from 63% to 67% meets by June 2019.
7.	The campus will improve STAAR Science scores from 48% to 55% meets by June 2019.
8.	The campus will improve the percentage of Grade 1 students on ISIP TIER 1 to 70% by May 2019.
9.	The campus will improve STAAR Reading scores from 47% to 53% meets by June 2019.
10.	The campus will maintain distinctions in Top 25% Progress and Top 25% Closing Achievement Gap.

D S P G	TARGET AREA (Specific objectives based on campus and students' needs)	ACTION STRATEGIES (List only 1 Action Strategy per cell.)	RESPONSIBLE PERSON(S)	COST/ RESOURCES	TIMELINE	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE/ SUMMATIVE	Comp. Alignment
1 4	Accelerated Instruction Plan, IPI, & RTI	Utilize a structured process based on the state/district operating guidelines and eSped to help teachers identify at-risk students and provide needed interventions with an AIP, IPI or RTI plan. Make contact with parents upon change in RTI tiers as well as discussions of academic and behavior needs.	Administration, RTI Committee	RTI Coordinator Assistant Principal	Every 6 weeks Aug 26, 2018 - May 24, 2019	Documentation during RTI meetings, formative walk through will indicate implementation, grade level meetings, eSped/AIP documentation	Increase student achievement among 504/at-risk students by one threshold for STAAR or state/district assessment	Progress Reports, Report Cards, Benchmark, & STAAR Accountability, I Station reports	2 9
4	Attendance Plan	Develop incentives for 98% student attendance as a campus to include 6th weeks attendance awards, rewards, and EOY rewards/trip. Develop communication to include: parent call system, personal contact, available attendance recovery,	Administration and Attendance Committee.	Local Title I	Daily checks, monthly meetings, August 26, 2018-June 6, 2019	Daily attendance rates, Contact reports, Electronic Communication Log	Increase from 96%-98% campus attendance	Daily Attendance report	6
2 4	At-Risk Students	Continue to use intervention programs using RTI process, AIP, and IPI. Provide teachers with professional development and coaching support to instruct programs with fidelity and success. In addition, provide a challenging curriculum for targeted students.	Administration, Academic coach, Literacy Interventionist, Inclusion Teacher	SCE, Title 1	Weekly, Oct 2 2018-June 6, 2019	Sign In sheets, agendas, lesson plans, student RtI forms and meeting notes	Increase student achievement as evidence on STAAR or other state/district assessment	Decrease the number of tier 3 students w/ continued progress monitoring.	4 9
1 5	Career Day	Community members and parents are invited to come speak with students about their career. Speakers are encouraged to discuss college and career readiness.	Counselor, Administration, Social Studies Committee	Local	May 21, 2019	Sign In Sheets, increased understanding of career opportunities	Increased understanding of college and career readiness	Sign In Sheets	6

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1 2 4	Clubs	Increase extracurricular engagement for students via Student Council, Robotics, Kindness Counts Club, Solar Cars, and Chess Clubs that will in turn support Math, Science, social, and problem solving development.	Teacher facilitators	Local \$2400-stipends	Weekly beginning Sept 2018-June 6, 2019	Sign-ups, Student attendance,	Competitions, Parental and community involvement,	Competition	2 6
1	Coordinated Health: Fitnessgram	Students will participate in the Fitnessgram test.	P.E. Teacher	Local	February, March, and April 2019	Increase healthy lifestyle choices	Increase in physical fitness on Fitnessgram from Fall baseline to EOY assessment in 2 categories.	Increase in physical fitness on Fitnessgram from Fall baseline to EOY assessment in 2 categories.	2 1 0
2	Counseling & Guidance	Counselor will provide classes on Anti-Bullying, College and Career readiness, avoiding risky behavior training including drug awareness, stranger danger, violence prevention, safety in schools, great kindness challenge, and character education.	Counselor, classroom teachers, community volunteers	Local Supplemental resources and incentives	Monthly beginning Sept 2018-June 6, 2019	Lesson Plans, observation, Sign in, Flyers	Monthly discipline reports, increased attendance	Monthly discipline reports, attendance reports	2 3 6
1 5	Curriculum Extensions	Provide extensions to classroom learning such as Fine Arts outings, academic field trips, and Swim for America.	Classroom teacher	Local	Swim Am Jan-Mar 2019 Field Trips, 2 per grade	Field trip forms,	Increase in STAAR scores and enhance real world experiences	Increase in STAAR scores and enhance real world experiences	2

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					level as scheduled				
24	Discipline Management	To decrease the number of office discipline referrals by 10% through use of school wide character development and safety programs, discipline folder system, and school-wide rules.	All staff	Local Title I	Daily August 26, 2018-June 6, 2019	Office referral logs	Office referral logs	Office referral logs	29
1	Dyslexia: 1	Providing support for dyslexia students in the general education and specialized setting. All teachers will receive training in Dyslexia, its characteristics, and the district process for referrals.	Reading Interventionist	Title I SCE Local	Annual 2018-2019	Lesson plans, observations, sign in sheets, Agenda	Service identified students from previous year	Identify the students that need to receive intervention	34
16	Dyslexia: 2	All designated teachers who work with dyslexic students will receive training in the (DIP-Dyslexia Intervention Program).	Reading specialist	Region 20	Annually; October 10, 2018? January 30, 2019?	Sign in sheets	100% of the dyslexic students will receive intervention using (DIP)	Passing scores on the DIP progress measures and or growth in STAAR, ISIP	24
35	Family Engagement: 1 Home connection	Parent nights to include all grade levels and specials. Events will be content based to promote student-parent connections and enhance the parents' ability to understand how to help their child at home by providing classes on Anti-Bullying, College and Career readiness, AHA-B, and David's Law.	All staff, counselor,	Supplies Snacks, materials, Title I	September 27, 2018 October 18 or 24, 2018 November 29, 2018 Literacy Night December 4, 2018	Registrations, sign-in sheets, flyers	Increase of parental support for teachers and students, increase the number of parents attending meetings	Parent surveys	6

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5	Family Engagement : 2	Provide parents opportunities to volunteer at school through PTA involvement, classroom volunteers, and special events, book fair	Counselor, Teachers	Supplies Snacks Title I	Ongoing: Aug 26, 2019-June 6, 2019	Sign-in sheets, calendar sign-up	Increase of parental support, increase the number of parents attending meetings	Parent surveys	6
3	Family Engagement : 3	Utilize Remind and phone system to contact parents, marquee messages, school website, teacher website, flyers	Administration, Teachers	Local	August 26, 2018 - June 6, 2019	Phone log, remind usage report	Increased parental involvement, sign-in sheets, increase the number of parents attending meetings, flyers	Sign-ins	6
1 2	Family Engagement : 4 Home academic connection	Provide learning opportunity for parents to acquire materials and knowledge to support students at home.	Librarian, Counselor, Teachers	Little Read Wagon, Reading, Math, and Science Night, SA Reads Local	Nov 29 , 2018, December 4, 2018	Flyer, sign in, conference notes	Increase parental support for students, Increase reading skills for students, increase number of parents attending meetings	BEM, STAAR, Common Assessments , IStation, Imagine Math, Imagine Facts	2 9 6
2 4	Fine Arts: Experiences	Students experience and observe Fine Arts performances: Scobee band, Scobee Mariachi, Southwest	Fine Arts Teacher	Local \$750	11/2/18, 12/19/18, 12/20/18, 3/27/19	Lesson plans, flyers	Students increase appreciation of fine arts	Field Trips, School visits.	2

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		Symphony, Scobee Play, Sky Harbour Play, and High School Drama.							
2 4	Fine Arts: Projects	Experience fine arts through singing, playing, instruments, rhythm, activities and producing visual arts with a variety of medium. Support fine arts performances with equipment and supplies	Fine Arts Teacher, Principal	Title I SCE Local \$1400	Oct 18, Oct. 31, Nov. 12, 12, Dec. 4 and 13, 2018	Lesson plans, walkthroughs, student performances and art show	Student performances and art show, hallway displays	Student performances and art show	2
1	Gifted and Talented	We will increase by 1% of the student population as identified GT students on our campus by ensuring that packets are completed for all potential candidates. Students will also explore higher education as well as receive advanced learning opportunities.	All staff; GT Teacher Leader	Local	Monthly Genius hours in class	Completed GT referral packets	Increase in number of student identified as GT	Increase in number of student identified as GT	2
3	Highly Qualified Teachers: 1 Recruitment	We will implement a panel interview process (Principal screening, and panel interview) for hiring highly qualified teachers.	Interview panel, Administration	Title I Local	August 2018, May 2019	Interview Process (Principal screening, panel interview)	Increase in student success for STAAR, BEM, and Common Assessments	Increase in student success for STAAR, BEM, and Common Assessments	2 5
5	Highly Qualified Teachers: 2	We will coordinate with partnering universities to utilize student teachers for possible hiring and recruitment	Administration	Title I Local	September to December 2018	Interview Process, Communication with professors and university community	Increase in student success for STAAR, BEM, and Common Assessments,	Teacher Retention, Increase in student success for STAAR, BEM, and	5 1 0

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							iStation, and Imagine Math	Common Assessments	
6	Highly Qualified Teachers: 3 Retention	Continue training on curriculum, adding rigor, using data, and progress monitoring, new teachers will be assigned a mentor, consumables and other necessary supplies will be provided.	Administration , academic coach	Title I Local	Bi-monthly Sept 2018 - June 6, 2019	Teacher retention	Increase in student success for STAAR, BEM, Common Assessments, iStation, and Imagine Math	Teacher Retention, Increase in student success for STAAR, BEM, Common Assessments, iStation, and Imagine Math	2 5
6	Highly Qualified Teachers: 4 Retention	Maximize staff morale in order to create a positive and productive learning environment for all by offering, incentives, and special recognition awards, prizes.	Administration , all staff	Local	Weekly; August 22, 2018 - June 1, 2019	Teacher retention, increased teacher attendance	Increase in student success for STAAR, BEM, and Common Assessments, iStation, and Imagine Math	Teacher Retention, Increase in student success for STAAR, BEM, and Common Assessments	2 5
6	Instruction	Provide quality instruction that meets the needs of all assigned students through differentiation, enrichment, scaffolding, researched based materials, and approved District resources.	Teachers	Title 1	Daily; August 26, 2018- June 6, 2019	Lesson Plans, walkthroughs, RTI data, Progress Monitoring	Increase of students daily performance	Increased STAAR scores	1 8

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2 4	Instructional Supplies	Order supplies necessary to lesson plan, prepare, organize, teach, and store materials	Administrator, Coach, Teachers, Secretary	Local Title 1 SCE	Sept 1, 2018-Aug 31, 2019	Stocked teacher closet, P.O.S Lesson plans, observations, organized classrooms, learning stations	Lesson plans, observations, organized classrooms, learning stations	Lesson plans, observations, organized classrooms, learning stations	2
1 5	Library 1: Home Reading Connection	Read Across Big Country: Provide reading activities and materials to extend literacy skill building and resources such as Britannica and Biblio Tech outside the school day and develop the student parent partnership for academic success.	Librarian	Books from SA Reads and Scholastic, SA Retired Teachers	Nov - Dec 2018 Apr - May 2019	Increase STAAR scores and other district/state assessments, reading activities, fluency	100% of all students will increase reading fluency by 30 wpm from BOY to EOY.	Student Reading Scores, Cold Reads	2 6
2 4	Library 2: Obsolescence Plan	Librarian will update outdated books and will increase current library stock to get closer to the suggested 20 books per pupil.	Librarian	Library Funds	Sept. 1, 2018 - April 15, 2019	Increased book inventory	Student book ratio increased to get closer to recommendations	Increase library book inventory, increase book circulation, increase reading scores on STAAR, ISIP scores, BEM, and common assessments	2
2 4	Library 3: Periodicals	Librarian will purchase periodicals for introduction of different genres.	Librarian	Title 1	Sep-Dec 2018	Increase STAAR scores and other district/state assessments, reading activities, fluency	100% of all students will increase reading knowledge of different genres.	Student Reading Scores	2 6

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1 6	Math: 1	Provide K-5 teachers with focused PD, modeling, coaching and support of best Math practices, Mentoring Minds, STAAR Bright, Imagine Facts, and Imagine Math.	Math Content Leader, Academic Coach	Local Title I SCE Supplemental resources, supplies Math cart prizes	August 26, 2018-June 6, 2019	Lesson plans, observations, BEM, report cards, common assessment scores, STAAR, PLC Agendas	BEM, Common Assessments, STAAR scores, Imagine Math, Imagine Facts	Increase Math STAAR passing rates by 10%	2 4 9
1 6	Math: 2 Interventions	Utilize resources for diagnostic, accelerated and enrichment instruction, Imagine Math, Eduphoria, Imagine Facts, Forde Ferrier, iStation Math, Brain Pop, Jr., Tumble Books	Classroom Teachers, Tech Facilitator	Title I SCE Local	Monthly; August 26, 2018 - June 1, 2019	Lesson plans, observations, common assessment scores	Campus scores will increase on BEMs, Common Assessments, and STAAR scores, Imagine Math, Imagine Facts	Increase BEM, common assessments, and STAAR passing rate	8 9
1	Math:3	Provide manipulatives and math games to supplement the math curriculum.	Principal, Academic Coach	Title 1 SCE Local	August 26, 2018 - June 6, 2019	Lesson plans, success on Imagine Math	Increased BEM scores, common assessments, Imagine Math, Imagine Facts	Increased BEM, common assessments, and STAAR scores	8 9
2 4	Pre K: Full Time Teachers and Aides	Provide sufficient staffing of PreK teachers and paraprofessionals to meet the requirements necessary for our population of Pre K Students <ul style="list-style-type: none"> · Teacher & instructional aides · Resources · Furniture · Assessments 	Admin, HR	Local, Head Start, Pre K grant, coordinated funds	August 26, 2018 - June 6, 2019	Teacher, para contracts, student ratio, PEIMS reports	Improve student readiness for Kinder	Improve student readiness for Kinder.	2

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1	Primary Readiness Reading: 1 Progress Monitoring	Utilize ISIP data reports to monitor students' progress/growth and document progress monitoring for RTI and intervention purposes in eSped	K-5th RELA Teachers, Special Ed teachers, Interventionists	Local	Monthly; August 26, 2018 - June 6, 2019	progress monitoring monthly report; eSped RTI, incentives	Progress on ISIP reports each month, improvement on state/common assessments	eSped reports, RTI, improvement on state and common assessments	2 8
1 6	Primary Readiness Reading : 2	Provide ongoing professional development on administration of ISIP and utilization of iStation as a resource/intervention; promote use of Tumble books in classroom and at home (digital access).	District/Campus Primary Reading Specialist, Academic Coach, Librarian	Local	August 26, 2018 - June 6, 2019	K-5 grade teachers, Sign-in, agendas	100% of K-5 RELA teachers will accurately administer and analyze ISIP monthly, improvement on state and common assessments	improvement on state and common assessments	4
1	Progress Monitoring	Analyze progress monitoring to RTI and intervention purposes in eSped, iStation, Imagine Math, Imagine Facts	Administration, Reading and math committees, teachers	Local	Weekly; August 26, 2018 - June 6, 2019	RTI, incentives	Progress monitoring system, review as scheduled by RTI coordinator	BEM, STAAR, common assessments	9
6	Professional Development	Professional development will be provided to staff in regards to curriculum (math, reading, science, writing, and social studies),	All staff	Title I Local	Monthly Faculty Meeting Bi	Sign in sheet, agendas	Lesson plans, T-Tess, observations,	Lesson plans, T-TESS, observations	2

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		collaborative planning, parent partnership, leadership development, classroom management, instructional strategies, gifted and talented, ELL, and technology including instruction on use of resources available through our district site (Britannica, Tumble books, Destiny, etc.).			weekly at PLC		& walkthroughs	and walkthroughs, Agendas, sign in sheets	4
6	Professional Development for new and struggling teachers	Professional development and support will be provided to new and struggling teachers based on their specific needs. New teachers will also receive a mentor teacher in relation to their grade level and content area.	Academic coach, Administration, C&I	Title I Local	August 13, - 24, 2018; October 10, 2018, February 18, 2019	Lesson plans, T-Tess, observations, & walkthroughs	Lesson plans, T-Tess, observations, & walkthroughs	Lesson plans, T-TESS, observations and walkthroughs, Agendas, sign in sheets	2 4 5
6 2	Professional Learning Community (PLC)	Provide ongoing professional development and oversight of PLC process for teachers, new teachers, and struggling teachers.	Administration, Leadership team	PLC Professional Dev., Training materials, Resources and books Title I	Tuesday, Thursday, and Friday; September 18, 2018 - June 6, 2019	PD sign in, PLC Protocols, walkthroughs, PLC minutes, TTESS	Increased student achievement	Increased performance on BEM, STAAR, iStation, data	2 4
1	Progress Monitoring	Analyze progress monitoring to RTI and intervention purposes in eSped, iStation, Imagine Math, Imagine Facts	Administration, Reading and math committees, teachers	Local	Weekly; August 26, 2018 - June 6, 2019	RTI, incentives	Progress monitoring system, review as scheduled	BEM, STAAR, common assessments	9

D S P G	TARGET AREA (Specific objectives based on campus and students' needs)	ACTION STRATEGIES (List only 1 Action Strategy per cell.)	RESPONSIBLE PERSON(S)	COST/ RESOURCES	TIMELINE	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE/ SUMMATIVE	Comp. Alignment
							by RTI coordinator		
2 4	Physical Education	Students in kindergarten through 5 th grade participate in moderate or vigorous physical activity for at least 135 minutes during each school week. 110 minutes of P.E. time weekly. Teachers are responsible for the remainder.	P.E. Teacher, Classroom Teachers	Local	Weekly August 26, 2018 - June 6, 2019	Increase healthy Lifestyle choices, Lesson plans	Increase healthy lifestyle choices, lesson plans	Increase healthy lifestyle choices, lesson plans	2
1	Reading/ ELA: 1	During the 2018-2019 school year, the school will focus on increasing reading fluency of all students. Teachers will conduct fluency checks and have students track their fluency in their data binders. PD will be provided to teachers on how to increase reading fluency. Discuss data monthly.	Classroom teachers, Leadership team	Local Title I SCE Supplemental materials	Tuesday, Thursday, and Friday; August 30, 2018 - June 6, 2019	ISIP, STAAR, BEM, RTI documentation, monthly fluency assessment	Increase in BEM, ISIP, common assessments, and STAAR scores	BEM, ISIP, TELPAS, common assessments, and STAAR scores, fluency scores	4 8
1	Reading/Tutoring ELA: 2	During the 2018-2019 school year students in need of intervention will receive support during, before, and after the school day with materials such as iStation, Reading A-Z, Read Naturally, Tumble books, Scholastics, Curriculum Associates, Forde-Ferrier, tutoring, SA Reads	All Teachers	Local Title I SCE Supplemental materials	Daily; August 26, 2018 - June 6, 2019	RTI documentation	BEM, ISIP, Common Assessment Scores, eSped documentation, and STAAR scores	BEM, ISIP, Common Assessment Scores, TELPAS, and STAAR scores	2 9
1	Reading/ELA: 3 Interventions	Teachers will incorporate small group instruction and appropriate intervention resources from ISIP, FCRR, SAXON, and supplemental supports such as iStation, Tumble	Classroom teachers, Reading Interventionist	FCRR, Daily 5 Resources, Supplemental Resources-	Daily; August 26, 2018 - June 6, 2019	Lesson Plans, walkthroughs, RTI data, Progress Monitoring,	Increase in student reading on grade level with fluency	Progress Monitoring Data, RTI data, improve	2 9

D S P G	TARGET AREA (Specific objectives based on campus and students' needs)	ACTION STRATEGIES (List only 1 Action Strategy per cell.)	RESPONSIBLE PERSON(S)	COST/ RESOURCES	TIMELINE	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE/ SUMMATIVE	Comp. Alignment
		books, Curriculum Associates, Forde-Ferrier in order to provide targeted instruction.		Mentoring Minds, SAXON, CARS, STARS, STAAR Bright		monthly ISIP reports, Monthly fluency reports	monthly checks	STAAR scores, ISIP, and fluency scores.	
1 2 4	Reading: 4	Provide intensive one on one reading support for kinder and 1 st grade students that demonstrate a need for fundamental reading development. Tutors work to help students practice sight words and phonetic awareness.	Librarian, Classroom teachers, Literacy interventionist	Local \$300	Weekly; August 26, 2018 - June 6, 2019	Increased student performance of primary reading concepts	Increased ISIP score, tier development	Volunteer sign in, student performance logs by teacher	9
1	Reading: 5	Provide a variety of reading materials that extend learning and supplement the curriculum resources both print and digital such as Studies Weekly, Scholastic News, Curriculum Assoc., Forde Ferrier, Reading A-Z, and BiblioTech.	Principal, Academic Coach, Librarian	Scholastic News, Studies Weekly, A-Z reading, etc.	Daily; August 26, 2018 - June 6, 2019	Increased student performance of reading concepts	Increased ISIP score, tier development	Increased scores on STAAR and other district assessments	2 9
1	Reading: 6 Interventionist	Provide small group reading interventions to struggling K-2nd readers who are identified as high risk.	Literacy Interventionist	Title 1 SCE \$1000	Daily; August 26, 2018- June 6, 2019	RTI goal monitoring, Increased student performance of reading concepts, Incentives	Increase in ISIP scores, tier development, and fluency	Increase in ISIP scores, tier development, and fluency	3 9
1 4	Robotics Clubs	Participate in Robotics Clubs to support Science, Technology, Engineering, and Math instruction.	Club Sponsors	Local Stipend-\$3600 Resources	Weekly; Aug 22, 2018 - June 6, 2019	Required meetings and competitions	Increase in STAAR scores and District assessments, sign in sheets	Increase in STAAR scores and District assessments	2 3

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								, sign in sheets	
2	Safe Drug-Free Schools and Communities	Students will participate in Red Ribbon Week while receiving instruction on drug safety.	Classroom teacher and counselor	General Supplies \$100.00	October 23-27, 2018	Lesson plans and completed second step activities	Increase in healthy life choices	Better school climate where all students feel safe	2 1 0
4	Safety 1 Drills	Practicing safety drills; fire, inclement weather, lockdown, shelter in place, and reverse evacuation. Safety committee trains staff on drills and safety procedures.	Administration, Safety Committee, Classroom Teachers	Local	Aug 28-Sep 1, 2018; Jan 22-26, 2019	Faculty meetings, observation	Agendas, sign in sheets, safe school	Agendas, sign in sheets, safe school	2
4	Safety 2	Visitors must be admitted in through the front door and sign-in visitors ID must be scanned in the Raptor system and wear a badge. Outer doors must remain locked during school hours and are equipped with working alarms.	Administration, Front Office Personnel	Local	Aug 26, 2018-June 6, 2019	Sign in sheets, Raptor report, safe schools	safe school	safe school	2 1 0
4	Safety 3 Patrol	Safety Patrol club will be trained on school hallway procedures to ensure student safety.	Club sponsor	Local \$300	Daily; August 26, 2018 - June 6, 2019	Safe schools and students	Safety patrol presence	Safe school and students, Safety patrol presence	2 1 0

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4	Science	Implement and maintain a hands on program using resources such as STEMSCOPES, Forde Ferrier products, Motivation Science to include science vocabulary, expository texts, and interactive journals K - 5.	Classroom teachers, Science Content Teacher Leader	Local Title I SCE Supplemental resources, Lab supplies	Daily; August 26, 2018 - June 6, 2019	Lesson plans, observations, BEM, report cards, common assessment scores, STAAR scores	BEM, Common Assessments, STAAR scores	Increase Science STAAR passing rates by 10%	2
2	Social Work 1	Provide materials and resources for students who have been identified as needing therapeutic support.	Counselor	Title 1	August 26, 2018 - June 6, 2019	Observations, teacher reports, one on one sessions.	Increase in achievement of identified students.	Increase in achievement of identified students.	9
1 4	Special Education : 1	Teachers will provide intervention to all special education students in an effort to increase the number of IEP goals mastered and understand the appropriate use of interventions and accommodations.	Inclusion teachers, all staff,	SCE Local Title I, coordinated funds/ program	Daily; August 26, 2018 - June 6, 2019	Progress Reports, IEP's, STAAR, iStation Reports	Progress Reports, IEP's, STAAR, iStation Reports	Progress Reports, IEP's, STAAR, iStation reports	9 1 0
1 4 6	Special Education: 2	Increase understanding and consistent use of collaborative teaching and instructional strategies by training all general and special education teachers on inclusion models and differentiation strategies.	Inclusion teachers, RTI committee	Special Education Coordinator, Administrators, Inclusion teachers	Jan 2018	Training provided by campus and C&I Special education staff during conference and or faculty meetings, TTESS	Increase passing rates and achievement of special education students taking STAAR assessment by 10%	Increase passing rates and achievement of special education students taking STAAR assessment by 10%	4 3

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6	Special Education: 3	Train and require all inclusion teachers to utilize the District inclusion model for scheduling and collaborative teaching	All staff	Exec. Director for Special Education, Special Education Coordinators, Campus Administrators Coordinated funds	First Tuesday of every month, August 26, 2018- June 6, 2019	Data collected during walk through by campus administration and C&I department leaders, TTESS	Increase the performance of students with disabilities on all content area benchmarks and state assessments by 10%	Increase the performance of students with disabilities on all content area benchmarks and state assessments by 10%	3 4
1 2 4	Special Education: 4	Increase the number of 3 to 5 year olds in less restrictive environments by sending 4 and 5 year olds to Pre Kinder and Kinder programs with specialized support.	Coordinated with PPCD/PreK/Kinder teachers	Exec. Dir. SpEd, SpEd Coords, Campus Admins, coordinated funds	Daily; - June 6, 2019	Staffing, rosters of students, lesson plans, and enrollment forms	Indicator 6 PEIMS Data, lesson plans	Indicator 6 PEIMS Data, lesson plans	2 1 0
6	SSI: beginning of year	Train all 5 th grade teachers in SSI requirements for promotion and or retention based on the SSI guidelines for awareness of needs of students for the academic year. As well as knowledge of placement from previous year. Discuss needs of student with parents to ensure appropriate placement for academic success.	Principals or designees	Local	August 2018	Agenda, sign in sheets, grade placement paperwork in SSI folders for previous students	AIPs will be developed for all students in need of a plan	Implementation of AIP	4 6

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6	SSI: end of year	Train all 5 th grade teachers in SSI requirements for promotion and or retention based on the SSI guidelines. Discuss needs of student with parents to ensure appropriate placement for academic success.	Principals or designees	Local	April 2018	Agenda, sign in sheets, grade placement paperwork in SSI folders	AIPs will be developed for all students in need of a plan	Implementat ion of AIP during summer school	4 6
1 4	STEM	Participate in STEM to support Science, Technology, Engineering, and Math instruction.	STEM teacher	Title 1- Salary Local \$300	Weekly; Aug 27, 2018 - June 3, 2019	Lesson Plans, Walkthroughs, Observations	Increase in Science STAAR scores and District assessments	Increase in Science STAAR scores and TEKS assessments , sign in sheets	2 4
4	Student Interventions: 504	Ensure all academically and behaviorally at-risk students are identified and put into RTI for support and progress monitoring. Meetings with parents to discuss student progress and needs. 504 services providing RTI interventions to students that have already been identified through the RTI process.	Administratio n, Campus 504 coord., Bil. para, teachers	Campus 504 Coordinator Assistant Principal Bilingual para. SCE	Weekly August 26, 2018-June 6, 2019	100% of students in 504 will have an eSped file ESped documentation and lesson plans	Increase student achievement among 504 students by one threshold for STAAR or state/district assessment	100% of students in 504 will have an annual meeting to review their progress in school	2 9

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1	Student intervention: Dyslexia/504	Provide training in dyslexia/504 and its characteristics, qualifying factors, and referral procedures to the community.	Reading interventionist	Local	February ?, 2019	Sign-in sheets, flyer	Student referrals for dyslexia evaluation	Dyslexic students will receive the intervention they need.	2 6
1 2 4	Student Recognition	Purchase trophies, awards, certificates, and ribbons to recognize student achievements and accomplishments as identified through report cards, Imagine Math lessons passed, iStation growth, attendance growth, etc...	Content leads, counselor	Local	Every 6th weeks; August 26, 2018 - June 6, 2019	Increased student attendance, performance, and participation	Increased student attendance, performance, and participation	Increased student attendance, performance, and participation, success on STAAR, attendance, Tier 1 acquisition,	2
4 6	Technology Applications: 1 Obsolescence Plan	Increase integrated technology lessons, update and replace hardware, software, Chromebooks, cords, chargers and continue technology training for teachers.	All staff, Tech Facilitator	Local Title I SCE	Daily; August 26, 2018 - June 6, 2019	Inventory log and POs	Lesson plans, observations, BEM, report cards, common assessment scores, STAAR, TATEKS assessment, STAAR Chart	Lesson plans, observation, BEM, report cards, common assessment scores, STAAR, TATEKS assessment, STAAR chart	2
1 6	Technology Applications: 2	Use current productivity and utility applications to support instruction through the use of one-to-one technology for all k-5 students.	Technology facilitator, all staff	Title I Local	Daily; August 26, 2018 - June 6, 2019	lesson plans, evidence of application use in instruction and student products	Increase in TATEKS assessments, student products	Increase in TATEKS assessments, number of student products	2

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1 6	Technology Application:3 for teachers	Provide training for teachers to keep up with changing technology. Google Suite, Remind, PLC, faculty meeting.	TF, Academic Coach	local	Faculty meeting; August 26, 2018 - June 6, 2019	Evidence of application use	Sign-in sheets, Evidence of application use	Increased use of applications.	4
2 4	Transition Years: 1	Build classroom rosters with equity and based on the needs of students prior to the end of the school year, using the notes and identification categories from the sending teachers.	PEIMS clerk, Administration, Teachers	local	May 2018	class list	Schedule K-4 th grade students based on teacher recommendation.	class lists	2 7
2 4	Transition Years: 2	Prepare 5 th grade student for 6 th grade by providing middle school counselor to assist w/ class elective selection and providing a parent information session, a field trip to the new campus, and band director consultation	Elementary and middle school counselors, administration	local	April 2019	Letter notifying parent of an informational meeting, scheduling forms, permission slips to attend field trip to middle school, flyer	Ensure 100% of all registration forms are completed and returned to Scobee Middle School by the deadline.	Parent and student surveys	7
2 4	Transition Years: 3	Register incoming Kinder students for following school year.	Counselor and PEIMS clerk, Administrator	local	January 2019	Kinder Round-up, letter, message on marquee, completed registration	Register 90% of all kinder students prior to the beginning of school with assessments for bilingual candidates.	Parent Surveys	7

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2 4	Transition year: 4	Provide opportunity for Head Start parents to attend child development training	Head Start Liaisons, Pre K aide	Pre K funds	Monthly, September 2018 - May 2019	Sign in sheets, increased parental support	Sign in sheets, increased parental support	More nurtured students, increased parental support.	6
2 3	Transition year: 5	Conduct two home visits for each Head Start student annually or in school conferences with Pre K parents.	Pre K teachers and Aides	Pre K funds	Sept. 2018, March 2019	Visitation Log	Increase parental support	Increase parental support and more nurtured students.	2 4
1 6	Writing	Provide K-5 teachers with focused professional development, modeling, coaching, and support of best practices in writing to be used across all content areas	Classroom Teachers, Academic Coach, Administrator	Professional development, training materials, supplemental resources	Sept. 1, 2018- April 28, 2019	Lesson Plans, Walkthroughs, Observations, Writing Protocols	BEM, Common Assessments, STAAR scores	BEM, Common Assessment, STAAR scores	2 4