

Big Country Elementary
Parental Involvement Policy
2017 - 2018

PART I

Parents will participate by

Ensuring their children get to school daily and on time
Communicating with school personnel regularly
Attending parent/teacher meetings and conferences
Providing correct and current contact information, phone numbers and addresses

PART II

Big Country will offer flexible times for meetings

Parents may schedule conferences with staff during conference periods to discuss student success.
Event meetings are held at various times throughout the day and evening to accommodate varying schedules.

Provide parents information in an organized ongoing and timely way

Parents are involved through written/oral communication – teacher and campus based.
Parents have access to teachers and administration to express views and receive information.
Parents have opportunities to express their views through different forums – PTA, parent/community surveys.

Provide timely information

Progress reports
Report cards
Campus wide notices
Campus marquee
Newsletters
Monthly calendar
Teacher packets
Parent Portal
Campus website
Remind/Text alert messaging system
School Messenger

Providing for parent comments

Community surveys
Consistent open-door policy by administration

PART III

Developing School Parent Compacts, Parental Involvement Policies, School Policies

Parental compact and policy were developed/reviewed/edited by a group consisting of parents and staff.

Building capacity for involvement by providing parent assistance

Parent/Teacher Conferences

Counselor availability for parents

Parent assistance is provided during family math, literacy, STAAR and science nights. Staff discusses curriculum standards, student academic expectations, and ways in which parents can work with their children.

Educating school personnel

Utilizing parent survey results

Campus Improvement Team

Faculty and staff value the contributions made by parents to the school. Parents are involved in various activities, such as helping coordinate PTA functions, participating in Reading Buddies, Make and Take, field day, book fair and fundraisers.

Staff encourages parent participation in Science Fair Night, Family Literacy Activities, Family Math Night and Texas Public Schools Week.

Coordinating and Integrating

Parents regularly volunteer to assist students in a variety of forums – classroom, campus, field trips, mentor reading program and PTA.

Each teacher incorporates in their classroom management plan a means of consistent and timely parent communication.

Counselor utilizes outside agencies for provision of information and assistance for families.

Providing full opportunities for participation of parents with limited English proficiency, parents with disabilities and parents of migratory children

All parents are invited and encouraged to participate in school activities – regardless of language or disabilities.

Special education parents are introduced and, upon their discretion, have access to the services of a parent liaison.

Revised September 2017